

BACKGROUND INFORMATION

Test Taker's Name: INGERSON, SARAH E Candidate ID Number: 10650011
 Social Security Number: 8858 Sex: F Date of Birth: 10/24/1990
 (Last 4 Digits)

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: REGENT UNIVERSITY
 Undergraduate Major: ELEMENTARY EDUCATION
 Graduate Major: UNDECIDED
 Educational Level: JUNIOR (THIRD YEAR)
 GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R5135	REGENT UNIVERSITY	R8425(A)	VIRGINIA STATE DEPT EDUCATION

CURRENT TEST DATE: 08/13/2014		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R5135	R8425				
5306	RVE: ELEMENTARY & SPECIAL EDUCATION	184	100-200	164-183	Y	Y				

HIGHEST SCORE AS OF: 09/05/2014			Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R5135	R8425				
08/11/2014	5032	ELEM EDUC: READING & LANG ART SUBTE	193	100-200	Y	Y				
08/11/2014	5033	ELEM EDUC: MATHEMATICS SUBTEST	182	100-200	Y	Y				
08/11/2014	5034	ELEM EDUC: SOCIAL STUDIES SUBTEST	170	100-200	Y	Y				
08/11/2014	5035	ELEM EDUC: SCIENCE SUBTEST	176	100-200	Y	Y				
08/13/2014	5306	RVE: ELEMENTARY & SPECIAL EDUCATION	184	100-200	Y	Y				

ETS will retain your score for ten years for reporting purposes.
 ** For more details on Average Performance Range refer to footnote on last page of this score report.
 Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.
 Y = SCORE REPORTED TO RECIPIENT LISTED.

TEST TAKER: INGERSON, SARAH E

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 09/05/2014

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

REGENT UNIVERSITY			5135		Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status		
08/13/2014	5306	RVE: ELEMENTARY & SPECIAL EDUCATION	184			157	PASSED		
	5031	ELEM EDUCATION MULTIPLE SUBJECTS					PASSED		
08/11/2014	5032	ELEM EDUC: READING & LANG ART SUBTE	193	165	MET				
08/11/2014	5033	ELEM EDUC: MATHEMATICS SUBTEST	182	164	MET				
08/11/2014	5034	ELEM EDUC: SOCIAL STUDIES SUBTEST	170	155	MET				
08/11/2014	5035	ELEM EDUC: SCIENCE SUBTEST	176	159	MET				

VIRGINIA STATE DEPT EDUCATION			8425		Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status		
08/13/2014	5306	RVE: ELEMENTARY & SPECIAL EDUCATION	184			157	PASSED		
	5031	ELEM EDUCATION MULTIPLE SUBJECTS					PASSED		
08/11/2014	5032	ELEM EDUC: READING & LANG ART SUBTE	193	165	MET				
08/11/2014	5033	ELEM EDUC: MATHEMATICS SUBTEST	182	164	MET				
08/11/2014	5034	ELEM EDUC: SOCIAL STUDIES SUBTEST	170	155	MET				
08/11/2014	5035	ELEM EDUC: SCIENCE SUBTEST	176	159	MET				

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 08/13/2014 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
READING FOR VIRGINIA EDUCATORS: ELEMENTARY AND SPECIAL EDUCATION I. ASSESSMENT AND DIAGNOSTIC TESTING II. ORAL LANGUAGE AND ORAL COMMUNICATION III. READING DEVELOPMENT IV. WRITING AND RESEARCH V. ANALYSIS AND APPLICATION	12 9 35 10 11	15 12 39 14 18	8- 12 7- 10 26- 34 7- 9 11- 15

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.