

VIRGINIA Communication and Literacy Assessment™

EXAMINEE SCORE REPORT

Administration Date: August 14, 2014

Social Security Number: XXX-X8-8858

For privacy/confidentiality reasons, only the last five digits of your Social Security Number are reported on Individual Score Reports and all other printed score reports.

SARAH E INGERSON
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Your score has been reported to the Virginia Department of Education and the following Virginia Institution of Higher Education:
• Regent University

Reading Subtest

Standard: 235

Your Score: 271

Objective

Performance Indices

1. Understand the meaning of words and phrases..... + + + +
2. Understand the main idea and supporting details in written material..... + + +
3. Analyze the relationship among ideas in written material..... + + + +
4. Use critical-reasoning skills to evaluate written material..... +
5. Apply skills for summarizing, outlining, etc..... + + + +

Writing Subtest

Standard: 235

Your Score: 260

Objective

Performance Indices

6. Understand the influence of purpose and audience in written communication..... + + + +
7. Apply principles of unity, focus, and development in writing..... + + +
8. Apply principles of organization in writing..... + + + +
9. Apply principles of sentence & paragraph construction in writing..... + + + +
10. Apply correct usage in Standard English..... + + + +
11. Apply knowledge of mechanical conventions in Standard English..... + +
12. Improve ineffective writing by analyzing and revising sentences..... + + +
13. Produce a written summary of a given informational or persuasive passage..... + + +
14. Prepare a developed composition on a given topic..... + + +

VCLA Total Test

Minimum Passing Score: 470

Highest Total Score: 531

Subtest	Highest Achieved Scaled Score	Test Date
Reading Subtest.....	271	08/14/2014
Writing Subtest.....	260	08/14/2014

VCLA Status: Passed



This barcode contains unique candidate information.

How to Read Your Score Report

Overview. This score report provides your test results for the Virginia Communication and Literacy Assessment® (VCLA™) administered on the date indicated on the report.

Passing scores for the VCLA have been established by the Virginia Board of Education. The scaled scores used for reporting VCLA results range from 100 to 300 for each subtest (Reading and Writing). Effective January 1, 2006, the passing standard for each subtest is a scaled score of 235. A total score (the sum of the Reading subtest and Writing subtest scaled scores) of 470 is required to achieve a passing status on the VCLA. It is possible to pass the VCLA with a scaled score on one of the two subtests that is less than the passing standard on the subtest provided that the total score for both subtests is 470 or higher.

The VCLA may be taken as often as necessary until a passing status is achieved. You may take one or both subtests at a given test administration. You do not have to pass both subtests at a single test administration. The highest score that you obtain on each subtest, no matter when earned, will be used to compute your total VCLA score.

Test Score. For the Writing subtest, the multiple-choice and short-answer items account for 50 percent of the total subtest score, while the response to the Summary assignment accounts for 20 percent and the response to the Composition assignment accounts for 30 percent of the total subtest score. Your score on each subtest is converted to a score on a scale with a range from 100 to 300 and is listed as "Your Score" on the score report. The standard for each subtest (235) is also listed. At the bottom of the report, your VCLA Total Test information summarizing your performance on all current and previous test attempts is provided. The Minimum Passing Score (470) and your Highest Total Score, which combines your best score on each subtest across all attempts, are provided. Following this information, your Highest Achieved Scaled Score for each subtest across all attempts and the test date associated with the score are provided. Finally, your VCLA Status is reported (Passed or Not Yet Passed).

Performance Indices. Performance indices are provided for each objective of each subtest. These indices will help you understand your areas of strength or weakness. This information should be interpreted with caution since objectives contain different numbers of test items. For the multiple-choice sections, objectives with a greater number of test items have a greater overall impact on your total test score. For each objective, you will see one of the following performance indices.

Performance Indices			
Multiple-Choice Items		Short-Answer and Constructed-Response Items	
++++	Most or all items answered correctly	++++	Response reflected a thorough understanding
+++	Many items answered correctly	+++	Response reflected a general understanding
++	Some items answered correctly	++	Response reflected a limited understanding
+	Few or none of the items answered correctly	+	Response reflected little or no understanding

Responses to the short-answer and constructed-response items are scored focusing on the extent to which a response fulfills the performance characteristics for the item. A response is assigned the designation of "unscorable" if it is of insufficient length of original work, unrelated to the assigned topic, or written primarily in a language other than English. A response is designated as "blank" if the test taker provided no response to the item.

Note: Test results have been reported directly to the Virginia Department of Education and to the Virginia institution of higher education or other agency that you indicated when you registered to test. This score report should be maintained for your records and a copy should accompany licensure requests submitted to the Virginia Department of Education, Division of Teacher Education, Licensure, and Professional Practice. If you desire to retake a test, you may re-register and take the test at a later date. Please refer to the VCLA website (www.va.nesinc.com) for information on test registration.

For complete information regarding assessment requirements and exemptions, visit the Virginia Department of Education website at www.doe.virginia.gov.

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